



Govt. College Seraj at Lambathach

Distt. Mandi H.P. 175048

(Affiliated to Sardar Patel University, Mandi)

Email: gcseraj-hp@nic.in

Website: www.gcseraj.ac.in

Reference Edu.GCSeraj-G-30/2024-

Dated: 26th Feb 2026

CRITERION 1- TEACHING LEARNING

1.1 Mode of Teaching

1.1.4. As per need of Different groups of students

At Government College Seraj at Lambathach, the teaching–learning process is carefully planned and adapted according to the needs of different groups of students. The institution recognizes the diversity in learners’ academic backgrounds, learning speeds, and socio-economic conditions, and accordingly, teachers adopt differentiated teaching methods to ensure inclusive and effective learning for all.

Slow learners are provided with extra attention, simplified explanations, and additional tutorial sessions to help them grasp fundamental concepts. They are also encouraged to meet teachers after class for further clarification and guidance. On the other hand, advanced learners are motivated through assignments, seminars, paper presentations, and project-based learning to enhance their analytical and creative abilities.

Faculty members also use bilingual teaching (English and Hindi) wherever necessary to accommodate students who face language barriers. Teaching materials are shared in both printed and digital formats to suit varying accessibility needs.

The college promotes a student-centered and inclusive approach, ensuring that every learner—irrespective of background or ability—receives adequate academic support. Periodic classroom interactions, feedback sessions, and performance analysis help teachers to modify their methods as per the evolving requirements of different student groups.

This flexible and need-based approach helps in bridging learning gaps, improving outcomes, and creating an environment conducive to the holistic development of all students.

12:59

123 KB/S VoLTE 4G 33



pwj-xqga-c



Monika



Pushpanjali



Mohit



Pushpa



Kusam



Himachali



You



Madhu 3 others





