



Reference Edu.GCSeraj-G-30/2024-

Dated: 26th Feb 2026

CRITERION 1- TEACHING LEARNING

1.4. Student Feedback (Taken from students with 80% attendance)

1.4.3. Action on Feedback

Based on the analysis of the **Student Satisfaction Survey (141 responses)**, the institution has taken the following actions to improve the teaching–learning process and student facilities.

1. Improvement in Teaching–Learning Process

Feedback: Students suggested improving teaching methods and using more practical examples.

Action Taken:

- Faculty members have been advised to adopt student-centric teaching methods such as group discussions, presentations, case studies, and problem-solving activities.
- Teachers are encouraged to use examples, practical demonstrations, and interactive learning methods during classes.
- Departments have been directed to organize seminars, quizzes, and mock tests regularly.

2. Use of ICT Tools in Teaching

Feedback: Students suggested increasing the use of ICT tools such as projectors, multimedia, and e-learning.

Action Taken:

- Faculty members have been encouraged to use LCD projectors, PowerPoint presentations, and multimedia tools during lectures.
- Teachers are promoting the use of online resources and digital platforms for teaching and learning.
- Students are guided to use online study materials and educational platforms.

3. Teacher–Student Interaction

Feedback: Students suggested improving communication and interaction with teachers.

Action Taken:

- Teachers have been advised to conduct regular mentoring sessions with students.
- Students are encouraged to discuss their academic problems and career guidance with mentors.
- Departments have been instructed to hold regular doubt-clearing sessions.

4. Internship and Field Visits

Feedback: Students recommended increasing opportunities for field visits and practical exposure.

Action Taken:

- Departments are encouraged to organize educational tours, field visits, and extension activities.
- Students are motivated to participate in internships and skill-development programs.

5. Skill Development and Career Guidance

Feedback: Students suggested training for competitive exams and skill development.

Action Taken:

- The college will organize career counseling sessions, workshops, and guest lectures.
- Activities related to soft skills, life skills, and employability skills will be promoted through clubs and societies.

6. Improvement of Facilities

Feedback: Students suggested improving library resources, laboratory equipment, and winter facilities.

Action Taken:

- The college administration will review the library and laboratory facilities and make improvements where necessary.
- The need for heaters/blowers during winter season will be considered.

7. Appointment of Teachers

Feedback: Students highlighted the shortage of teachers in some subjects.

Action Taken:

- The matter regarding faculty shortage has been communicated to the higher authorities for necessary action.
- Efforts will be made to manage classes effectively with the available faculty.

Conclusion

The college administration and IQAC have taken the student feedback seriously and initiated necessary measures to enhance the teaching-learning process, student engagement, and institutional facilities. Continuous monitoring will be done to ensure further improvement in academic quality.


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