



Govt. College Seraj at Lambathach

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CRITERION 2- STUDENT SUPPORT, SERVICES AND PROGRESSION

2.12. Career Counseling & Placement Cell

2.12.2 Number of Placement Drives

During the academic session 2024–25, Government College Seraj at Lambathach focused mainly on career guidance and employability enhancement of students. No formal placement drive was organized during the session; however, continuous efforts were made to prepare students for employment and higher education opportunities.

Point-wise Details:

- Students were regularly guided through career counseling sessions and mentor–mentee interactions.
- Emphasis was laid on higher education opportunities, competitive examinations, and self-employment options.
- Students were encouraged to develop employability skills, communication skills, and career readiness through regular academic and co-curricular activities.
- The institution is actively working towards strengthening industry linkage and placement-related initiatives for upcoming academic sessions.

Gram Dharohar Workshop

Organized by: The Himalayan Institute of Culture and Heritage Studies (HICHS)

In Collaboration with: Himalayan Conservation and Preservation Society (HCPS), USA and Government College Seraj at Lambathach

Date: October 15–16, 2024

Location: College campus- further covering: Seraj Region & Nihri-Sunah Village

The **Gram Dharohar Project**, a flagship initiative of the Himalayan Institute of Culture and Heritage Studies (HICHS), in collaboration with HCPS USA and Government College Seraj at Lambathach successfully conducted a two-day sustainability workshop in the Seraj region. The project aims to transform traditional Himalayan settlements into '**Dharohar Grams**' (Sustainable Heritage Villages) by empowering local communities through education on waste management and heritage preservation. The event fostered a collaborative environment between students, faculty, and international experts to address environmental challenges in the Himalayan ecosystem.

Workshop Objectives

- **Education:** To sensitize participants to the unique environmental and cultural heritage of the Himalayas.

- **Action-Oriented Waste Management:** To provide hands-on experience in waste collection, segregation, and upcycling.
- **Community Empowerment:** To bridge the gap between academic learning and rural sustainable development.

Leadership and Visionary Guidance

The entire initiative was overseen by **Dr. Sonali Gupta**, Director & President of HICHS. Joining remotely from **Los Angeles, USA**, Dr. Gupta served as the primary mentor for the project. Her involvement included:

- **Educative Component:** Delivering specialized lectures on the core philosophy of the Gram Dharohar Project.
- **Student Interaction:** Leading interactive sessions where she engaged directly with the students to answer queries and inspire local leadership.
- **Operational Oversight:** Supervising the project workflow and ensuring the activities aligned with international sustainability standards.

The program was coordinated by Organising Secretaries, **Dr. Dalip Singh** (Assistant Professor Physics) and **Ms. Yaminie Sharma** (Assistant Professor Sociology) under the direction of **Principal Vikram Singh Thakur** and Vice-Principal, **Ms. Jaya Kumari**. They ensured smooth operationalisation from the college end including registration and logistics.

Program Proceedings

Hands-on Learning & Fieldwork

The first day focused on grassroots engagement. Sixty students from GC Seraj were divided into four teams and deployed to various sections of the village and the **Bhakli & Chetali Khad (rivulets)**.

- **Cleanliness Drive:** Teams performed intensive trash collection and were taught the technicalities of waste segregation.
- **Creative Upcycling:** Under the guidance of specialists, students transformed "usable-recyclable" waste into decorative and functional artifacts.
- **Competitive Project:** Teams were tasked with a collaborative project to be submitted the following day, designed to foster team spirit and healthy competition.

On-Field Leadership

The success of the field operations was driven by **Mr. Krishan Singh**, **Ms. Reena Solanki**, and **Mr. Abhishek Sharma**. These leaders actively led the heritage initiative on the ground, overseeing the following:

- **Student Mentorship:** Educating participants on the critical link between cleanliness and heritage preservation.
- **Comprehensive Assessment:** Conducting a detailed evaluation of the village's existing waste management infrastructure and identifying systemic gaps.

Integration and Recognition

The second day integrated the workshop with a broader academic conference and community health initiatives.

- **Presentation at Inaugural Session of Conference:** Dr. Sonali Gupta (Director & President, HICHS) joined remotely from **Los Angeles, USA**, to share the global vision of the Gram Dharohar Project.
- **Conference Engagement:** Eight conference delegates participated in the Gram Dharohar Workshop.
- **Community Wellness:** A free medical camp was organized, providing blood pressure and blood sugar testing for residents of the surrounding villages.

Financial & Resource Contribution

The college provided necessary equipment, art supplies, and refreshments for all participants. A nominal registration fee of **Rs 300** was collected from participants, totalling a donation that was split between the two non-profit organizations, **HICHS** and **HCPS**, to support continued heritage work.

Outcomes and Recognition

The workshop concluded with an exhibition of the artifacts created by the students during the conference's inaugural ceremony.

- **Special Presentation:** Dr. Sonali Gupta presented the workshop's proceedings and impact to the delegates.
- **Awards Ceremony:** **Prof. Vivek Kumar**, a renowned sociologist and keynote speaker, distributed participation certificates and prizes to the winning teams and participants, acknowledging their dedication to environmental stewardship.
- **Exhibition:** Artifacts created by students were displayed during the conference inaugural ceremony.
- **Governmental Report:** Based on the on-field assessments led by the team, the Institute compiled a **comprehensive waste management report**. This document has been submitted to the **Himachal Pradesh Government** to instigate systemic policy change and improve rural sanitation infrastructure.

The Gram Dharohar workshop was a resounding success, successfully shifting the perception of "waste" from a liability to a resource. By combining field action with academic discourse, the initiative has laid the groundwork for long-term sustainable heritage conservation in the Seraj region.

Photographic Documentation



Glimpses of Introductory and interactive sessions with Dr Sonali Gupta, Director HICHS and President and Co-founder HCPS, USA.



Glimpses of Hands-On Training of Waste Segregation and Best-of-waste on Day 1 and Prize distribution by Prof Vivek Kumar, renowned sociologist from JNU, Delhi on Day 2.


Principal
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