



Govt. College Seraj at Lambathach

Distt. Mandi H.P. 175048

(Affiliated to Sardar Patel University, Mandi)

Email: gcseraj-hp@nic.in

Website: www.gcseraj.ac.in

Reference Edu.GCSeraj-G-30/2024-

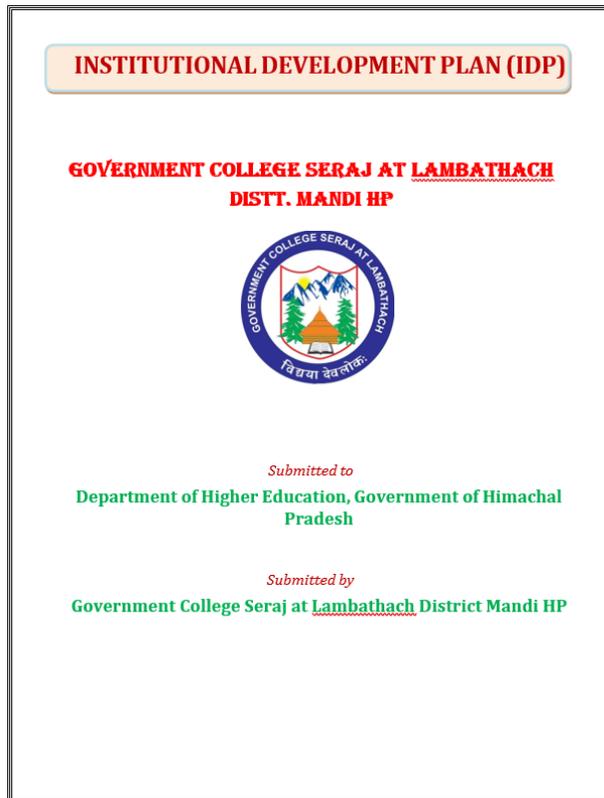
Dated: 11th November 2025

CRITERION 4- INSTITUTIONAL MANAGEMENT

4.1. Institutional Vision

4.1.2. Institutional Development Plan (IDP)

Institutional Development Plan Government College Seraj has crafted a comprehensive Institutional Development Plan (IDP) to steer its growth and excellence. The IDP outlines strategic objectives, actionable plans, and measurable outcomes, focusing on academic enhancement, infrastructure expansion, faculty development, research initiatives, student empowerment, and community engagement. Key priorities include enhancing curriculum relevance, fostering industry partnerships, upgrading digital infrastructure, promoting research and innovation, and strengthening alumni connections. Through rigorous monitoring and periodic assessments, the college ensures effective implementation of its IDP, driving transformative changes and propelling GC Seraj towards becoming a model institution.



Sr. no.	TITLE
1	INSTITUTION PROFILE
2	BASIC INFORMATION OF INSTITUTE
3	VISION
4	MISSION
5	OPENING NEW VISTAS
6	ORGANIZATIONAL CHART
7	ACTION PLAN
8	CORE VALUE OF THE COLLEGE
9	CODE OF PROFESSIONAL ETHICS
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11	INSTITUTIONAL WEAKNESS
12	INSTITUTIONAL OPPORTUNITY
13	INSTITUTIONAL CHALLENGES

1. INSTITUTION PROFILE

The picturesque hilly landscape of **Lambathach**-Seraj (located at Latitude 31.5580 degrees N, Longitude 77.1912 degrees E) is situated amidst snow-capped mountains, surrounded by dense pine and deodar trees, where the **Bhakli** and **Chetali** rivulets converge, at an elevation of 2150 meters above sea level. Positioned approximately 25 kilometers away from the renowned Shikari Devi Temple, believed to date back to the time of the Pandavas according to mythology, this location is accessible from major areas such as **Laniehli**, **Cheuni**, **Baga-Chanoug**, **Thunag**, **Bagsiad**, etc. The college, established in July 2007 as per the Government of Himachal Pradesh notification no EDN-A (Kha)[16]-10/95 dated 27th June 2007, is affiliated with HPU, as indicated in letter no 1-390/200/-HPU (Acad)-2197 dated 15th May 2008, and operates as a co-educational institution. The college is situated on approximately 20 bighas of land.

Despite challenging topographic and weather conditions, the college has experienced significant growth over the past decade. It currently enrolls more than 500 students and has been recognized as a "UTKRISHAT MAHAVIDYALYA" by the HP Government in 2021. Accredited by NAAC (National Assessment and Accreditation Council) with a grading system, the college has successfully fostered global awareness among the local community, inspiring innovation within the unique socio-cultural environment of the village. Special provisions for girls and ongoing efforts to enhance the status of women in the region are notable features of the college.

Offering a diverse range of courses across 15 programs in the faculties of Humanities, Commerce, and Sciences, the college is committed to the holistic development of students. It encourages their participation in various activities, including Sports, Culture, NSS, Rovers and Rangers, Eco Club, NCC, and Red Ribbon Club, aiming to integrate tradition and values with real-life concerns.

2. BASIC INFORMATION OF INSTITUTE

Name of the Institution	Government College Seraj at Lambathach			
Address of College	Govt. College Seraj at Lambathach , Post Office Lambathach , Tehsil Thunag Distt Mandi HP			
Type of Institution (Govt./Govt. aided/Private unaided /Self-financing/ Any Other)	Government			
Whether State Government Aided / State Government College	State Government College			
Name of the Affiliated University	Himachal Pradesh University Shimla & Sardar Patel University Mandi			
Year of Opening of College	2007			
Name of Head of the Institution	Prof. Jaya Kumari			
IDP Nodal officers	Prof. Ramesh Chand Kataria			
Head and Nodal Officer	Name	Phone Number	Mobile Number	E-mail Address
Head of the Institution (Full time appointee)	Prof. Jaya Kumari	01907-292707	9418408383	gcseraj-hp@nic.in
IDP Institutional Coordinator	Prof. Ramesh Chand Kataria	01907-292707	9418481240	gcseraj-hp@nic.in
Member	Dr. Dalip Singh Prof. Kushal Singh Prof. Omkar Sharan Vareshwar Singh			

3. VISION

The vision of college derives from an Indian text of Sanskrit language;

"Vidya Deyaloka"

विद्या देवलोकः

This literally means knowledge leads to heaven via discipline, worthiness, wealth, good deeds, and joy. The objective of institution is to: To contribute in building knowledgeable and resourceful society through education. A foundation must be laid for inclusive growth. We have approached the new era with the hope of an impartial, peace-loving and cultured society. As an institution of higher learning we have responsibility to foster nation building spirit among learners.

Our vision is to concentrate towards character building and enable students to contribute towards society and nation at large. The institute envisions the learners to be inquiring minds, exploring new vistas and thus making them future leaders in the global world. Our vision is designed to empower the young minds with scientific temperament, environment awareness, cultural consciousness and self-affirmation.

4. MISSION

To aim at wholesome development of students through education and making them responsible citizens with global proficiency and cultural cognizance

We at Government College **Lambathach** abide that mission by providing education for all the students coming from different strata of society with a rural backdrop and creating an amiable & conducive environment for learning.

Our endeavor is to equip the learners with leadership qualities, to foster community-interface responsibility and translate their learning into lifelong commitment towards society. We cater to the needs of our students by providing them resources such as library & laboratories and arrange career counseling for their better future. This makes our student a proud and a respected human resource to build a constructive society and inbuilt in them values like self-discipline, simplicity, sincerity and humility.

5. OPENING NEW VISTAS

- Catering to the needs of rural youth of remote area and providing an access to their education in tune with competitive environment around.
- Maintaining the gender equity, particularly the girl students get a platform to showcase their talent and get higher education.
- The college has a significant role in decreasing the dropout ratio of students, particularly girls in the region.
- The college ensures regular teaching throughout the academic session, notwithstanding the inclement weather, particularly in winters when the college faces acute problem with no sun around.
- This institution takes due care of the aspiration of the students hailing from quite remote surrounding where the possibility of higher education is very low.
- The institution imparts education to the students of the area where people are not aware of the value of education.
- The institution provides educational facilities in the area where most of the students have to cover distance of 10-20 km on foot daily.

6. ORGANIZATIONAL CHART



7. ACTION PLAN

As per the National Education Policy (NEP) 2020, our institution aims at the thrust areas—promoting interdisciplinary studies, ICT- integrated teaching-learning, research and innovation, ensuring critical thinking, flexibility in curriculum, and activity based learning. It endeavors to create a holistic learning environment where students enhance their creativity and develop an in-depth knowledge of the subjects. Government College Seraj at Lambathach intends to shape its future by strategically aligning its plans as under:

1. To further improve state-of-the-art infrastructural facilities in the campus in order to strengthen existing and proposed academic **programmes**.
2. To Conduct regular workshops on effective teaching methods and **Establish** a mentorship program for junior faculty.
3. Organize regular community events (e.g., seminars, workshops, open houses).
4. To Conduct an assessment of current technology infrastructure and Develop a budget for technology upgrades
5. To conduct Interdisciplinary National Conference / Seminar on themes of relevance.
6. To introduce post-graduate courses in subjects– Hindi, History, and Political Science.
7. To introduce add-on **programmes** and self-financed courses.
8. To establish a monitoring and evaluation system to assess progress regularly.
9. The college has plans to start skill based certificate courses.
10. To salvage our traditional and cultural values by organizing Cultural Fest where regional and folk artistes find apt recognition.
11. To construct Girls Hostel and Staff Quarters.

8. CORE VALUE OF THE COLLEGE

1. Truth: Truth is the highest human value which is eternal. It includes truthfulness, curiosity & quest for knowledge, spirit of inquiry, introspection, judgment, secularism, religions, tolerance, and universal truth.
2. Righteousness: Righteousness is the second basic human value. It expresses for the good of one's self as well as for social good. It includes obedience, duty, cleanliness, hygienic living, regularity, punctuality, proper use of time, dignity of **labour**, simple living, respect of others, service to others, reverence for old age, self-help, self- support, self-confidence, initiative, resourcefulness, courage, leadership, faithfulness, justice, team-work, team spirit, equality, and self-sacrifice.
3. Peace: The peace is a kind of natural and self-existent calmness. It includes abstinence, cultivation of virtues, discipline, honesty, endurance, integrity, self-discipline, self-control, self-respect, and dignity of individual power of concentration.
4. Love: Love is a sign of expression of heart. It includes sincerity, kindness, sympathy, tolerance, friendship, patriotism, and devotion humanism.
5. Non-Violence: It means refraining from giving pain to other by words, deeds, thought of feelings. It includes kindness, courtesy, good manners, helpfulness, fellow-feeling, gentlemanliness, consideration for others, unwillingness to hurt others, readiness to co-operate, appreciation of cultural values of others, compassion, and universal love.

9. CODE OF PROFESSIONAL ETHICS

▲ Recognizing:

- (i) that every child has a fundamental right to education of good quality;
- (ii) that every child has an inherent potential and talent;
- (iii) that education should be directed to the all-round development of the human personality;
- (iv) that the need for developing faith in the guiding principles of our polity, viz., democracy, social justice, and secularism;
- (v) that the need to promote through education the concept of composite culture of India and a

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- (v) that the need to promote through education the concept of composite culture of India and a

sense of national identity;

(vi) that teachers, being an integral part of the social milieu, share the needs and aspirations of the people;

(vii) that the need to enhance self-esteem of teachers;

(viii) that the need to organize teaching as a profession for which expert knowledge, specialized skills and dedication are pre-requisites;

(ix) that the community respect and support for the teachers are dependent on the teachers' professionalism; and

(x) that the need for self-direction and self-discipline among members of the teaching community.

Code of Professional Ethics in the college is an attempt to provide direction and guidance to the teachers in enhancing the dignity of their professional work.

Obligations towards Students:

Teacher:

(i) Treats all students with love and affection.

(ii) Respects the value of being just and impartial to all students irrespective of their caste, creed, religion, sex, economic status, disability, language, and place of birth.

(iii) Facilitates students' physical, social, intellectual, emotional, and moral development.

(iv) Respects basic human dignity of the child in all aspects of school life.

(v) Makes planned and systematic efforts to facilitate the child to actualize his/her potential and talent.

(vi) Transacts the curriculum in conformity with the values enshrined in the Constitution of India.

(vii) Adapts his/her teaching to the individual needs of students.

(viii) Maintains the confidentiality of the information concerning students and dispenses such information only to those who are legitimately entitled to it.

(ix) Refrains from subjecting any child to fear, trauma, anxiety, physical punishment, sexual abuse, and mental and emotional harassment.

(x) Keeps a dignified demeanor commensurate with the expectations from a teacher as a role model.

Obligations towards Parents, Community and Society:

Teacher:

(i) Establishes a relationship of trust with parents/guardians in the interest of all round development of students.

(ii) Desists from doing anything which is derogatory to the respect of the child or his/her parents /guardians.

(iii) Strives to develop respect for the composite culture of India among students.

(iv) Keeps the country upper most in mind, refrains from taking part in such activities as may spread feelings of hatred or enmity among different communities, religious or linguistic groups.

Obligations towards the Profession and Colleagues:

Teacher:

(i) Strives for his/her continuous professional development.

(ii) Creates a culture that encourages purposeful collaboration and dialogue among colleagues and stakeholders.

(iii) Takes pride in the teaching profession and treats other members of the profession with respect and dignity.

(iv) Refrains from engaging himself/herself in private tuition or private teaching activity.

(v) Refrains from accepting any gift, or favour, that might impair or appear to influence professional decisions or actions.

(vi) Refrains from making unsubstantiated allegations against colleagues or higher authorities.

(vii) Avoids making derogatory statements about colleagues, especially in the presence of students, other teachers, officials or parents.

(viii) Respects the professional standing and opinions of his/her colleagues.

(ix) Maintains confidentiality of information concerning colleagues and dispenses such information only when authorized to do so.

10. INSTITUTIONAL STRENGTH

1. The college has its own campus spreaded over an area.
2. Maximum sanctioned posts of teaching faculty.
3. College library is important asset for the college students and staff. It is enriched with huge numbers of text, reference and books, journals, e-journals and newspapers.
4. The college has a Conference Hall and Multipurpose Hall for the conduct of programmes, conferences, workshops and various programmes of students interest.
5. Rich blend of curricular, and co-curricular activities
6. Transparent and inclusive admission process.
7. An efficient, dedicated, and competent leadership & staff
8. CCTV Monitoring
9. Green and eco-friendly campus
10. Various societies & clubs for social welfare and environmental protection. i.e. NSS, Rovers & Rangers, Eco club, Red Ribbon cell, Women cell, Disaster Management cell
11. Integration of cross-cutting issues like the environment, gender, human rights, etc. in the teaching learning process

11. INSTITUTIONAL WEAKNESS

1. Limited availability of learning resources.
2. No campus placement.
3. Paucity of funds.
4. Limited research and consultancy services.
5. Poor network connectivity during snowfall and rainy season.
6. No canteen facility.
7. No Hostels and Staff Quarters facility.
8. Minimal gymnasium facilities.
9. Poor transport facilities.

12. INSTITUTIONAL OPPORTUNITY

1. Provide more financial assistance to deserving students.
2. Increase in the inter-institutional interactions.
3. Technological up-gradation Scope of enhancing the research & consultancy services.
4. Extension of ICT enabled teaching-learning.
5. To begin collaborations with higher education institutions.
6. To start skill-based and job oriented courses.
7. To start PG classes.
8. To establish an IGNOU center.

13. INSTITUTIONAL CHALLENGES

1. Topography and climatic conditions
2. Uncertain HP University policies
3. To start staff and student exchange programmes
4. Faculty retention due to locational disadvantages